



# THE #BEEWELL SURVEY SYMBOL



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# DEVELOPMENT OF THE #BEEWELL SURVEY

Over the course of 5 months, more than 150 young people were engaged in a series of workshops across Greater Manchester to understand what wellbeing means to them, what factors influence their wellbeing, and what makes them thrive.

These workshops, conducted in 15 Pathfinder schools, were combined with inputs from a Questionnaire Advisory Group of mental health professionals, healthcare representatives, education experts, parents, teachers, and young people, amongst others, to inform the themes covered by the #BeeWell Survey. With young peoples' perspectives integral to our approach, #BeeWell has utilised an alliance of school workshops, professional knowledge and academic literature to develop an effective tool for monitoring the wellbeing of young people and the factors that influence their wellbeing.

## The #BeeWell Survey: Domains and Drivers of Wellbeing

The items and scales used in the #BeeWell Survey were mapped along a range of academic literature, existing programmes, and UK cohort studies to arrive at a shortlist of options. These were then presented to and verified by an alliance of young people, expert consultants, and researchers, to arrive at our final survey.

The #BeeWell Survey is divided into two sections that together encompass the different aspects of wellbeing that matter most to young people. These are the Domains of Wellbeing and the Drivers of Wellbeing. The final items and scales in the survey were chosen, in collaboration with our Questionnaire Advisory Group, to reflect and measure these key aspects of wellbeing. Consideration was given to psychometrics as well as ease of reading and accessibility, in order to ensure that the questionnaire was appropriate for secondary school students. The full #BeeWell Survey can be found [here](#).

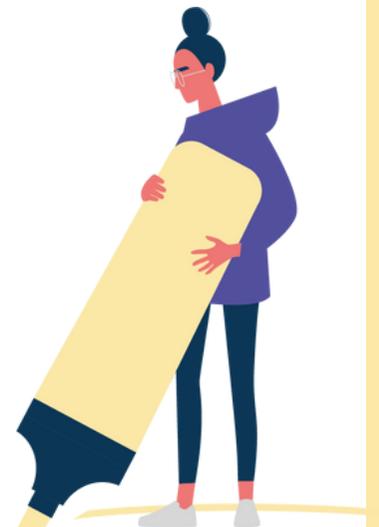


# DEVELOPMENT OF THE SYMBOL #BEEWELL SURVEY

To ensure #BeeWell remains as inclusive as possible, the #BeeWell team worked with staff in special school settings to co-design a symbol version of the #BeeWell survey that would be accessible to young people with severe learning difficulties or profound and multiple learning disabilities. Using The Children's Society's 'Good Childhood Index' for inspiration, we created a 10-item survey using the Widgit symbol system (see [here](#) for further information), with simplified response options.

## This document

The purpose of this booklet is to share the Symbol #BeeWell Survey items and does not reflect how the survey will be presented to young people. The online version (powered by Qualtrics) contains introductory and instructional materials covering assent confirmation, right to withdraw, anonymity and confidentiality, and signposting of sources of support.





# 1) Domains of Wellbeing

## 1.1) Family<sup>1</sup>

Item	Response format
<p>1 ?  ?    ? </p> <p>1. How do you feel about your family?</p>	<p> 1   </p> <p>Choose one: Happy ok sad</p>

## 1.2) Home<sup>1</sup>

Item	Response format
<p>2 ?  ?    ? </p> <p>2. How do you feel about your home?</p>	<p> 1   </p> <p>Choose one: Happy ok sad</p>

## 1.3) Friends<sup>1</sup>

Item	Response format
<p>3 ?  ?    ? </p> <p>3. How do you feel about your friends?</p>	<p> 1   </p> <p>Choose one: Happy ok sad</p>

## 1.4) Choice<sup>1</sup>

Item	Response format
<p>4 ?  ?    ?  ? </p> <p>4. How do you feel about how much choice you have in life?</p>	<p> 1   </p> <p>Choose one: Happy ok sad</p>



## 1.5) Things<sup>1</sup>

Item	Response format
<p>5 ?  ?     ?</p> <p>5. How do you feel about the things that you have?</p>	<p> 1   </p> <p>Choose one: Happy ok sad</p>

## 1.6) Health<sup>1</sup>

Item	Response format
<p>6 ?  ?    ? </p> <p>6. How do you feel about your health?</p>	<p> 1   </p> <p>Choose one: Happy ok sad</p>

## 1.7) Future<sup>1</sup>

Item	Response format
<p>7 ?  ?    ? </p> <p>7. How do you feel about your future?</p>	<p> 1   </p> <p>Choose one: Happy ok sad</p>

## 1.8) School<sup>1</sup>

Item	Response format
<p>8 ?  ?    ? </p> <p>8. How do you feel about your school?</p>	<p> 1   </p> <p>Choose one: Happy ok sad</p>



### 1.9) Free Time<sup>1</sup>

Item	Response format
<p>9 ? How do you feel about your free time?</p>	<p>Choose one: Happy ok sad</p>

### 1.10) Life<sup>1</sup>

Item	Response format
<p>10 ? How do you feel about your life?</p>	<p>Choose one: Happy ok sad</p>

## 2) References

1 - Item adapted from The Children's Society Good Childhood Index. Further information available [here](#).



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- Hazel Grove High School
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- St Damian's RC Science College
- The Manchester Grammar School
- The Radclyffe School
- Trafford Pupil Referral Service

